Physics, (Chemistry), Mathematics and the reality for Practical Putting

One difference between physics and mathematics is that physics is always rooted in reality, while mathematics describes abstract structures that need no connection to this.
To teach, for example Putting and just apply a mixture of this in learning gives the student an almost hopeless situation. This is done way too often.
A review and explanation of the "theory part" before the practical training is therefore important.
The level of the theory part should be adapted to the students' level of ”education” knowledge.

The theory part should contain the most important, A GOOD BRIEFING BEFORE THE PRACTICAL STARTS:
Get familiar and be introduced to the vocabulary that will be used such as -
- Falline,
- Target-point,
- Apex,
- Slope in%;
- Coreputt,
- Dictance Control,
- Touch and Tempo,
- T - Line or Square Box (to get the target-line).
- Binocular Vision
- Gaze.

This should be known before starting the practical workouts.
If not, when on the green or on the course for practical training the students information goes in in one ear and straight out on the other side.
This is normal, very few people can concentrate on theories in the environment of playing or practising. So BRIEFING BEFORE.

-The technique undergone for putting is a way to understand that the more you apply of this, the more steady the putting becomes but it is NOT A NECESSARY PART.

One test to be done before the practical learning starts is the AIM-TEST from 4 meters.

Only about 7% of all golfers aim correct when we start so this trigger the learning will and involvement.